NEW JERSEY SPEECH AND DEBATE LEAGUE

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| **Congressional Debate****Speech Evaluation** | Student Name: |
| School Code (IMPORTANT): |
| ***(Circle)***Session: 1 2 Finals | Chamber:  |

Directions: *Rate* each speech 1-6, with *one being the worst, six being the best*. You will *rank* students, *holistically,* at the end of the session on a separate form.

Criteria: *When rating each contestant, consider the following elements and comment accordingly in the spaces provided.* **Delivery** (seriousness of purpose, style and poise), **Originality of Thought** (extent to which speech advances debate or merely rehashes previously stated ideas; whether speaker refutes opposing arguments); **Organization and Unity** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **Evidence and Logic** (cites credible sources and warrants claims accordingly). How well the speaker **answers questions** should be considered when that happens.

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| **Speech 1** – Topic: | Side: ❑ Sponsor ❑ AFF ❑ NEG |

Specific Comments *(explain your evaluation and justify your rating, providing constructive suggestions for improvement)*:

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**Rating: 1-6**

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| **Speech 2** – Topic: | Side: ❑ Sponsor ❑ AFF ❑ NEG |

Specific Comments *(explain your evaluation and justify your rating, providing constructive suggestions for improvement)*:

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**Rating: 1-6**

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| **Speech 3** – Topic: | Side: ❑ Sponsor ❑ AFF ❑ NEG |

Specific Comments *(explain your evaluation and justify your rating, providing constructive suggestions for improvement)*:

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**Rating: 1-6**

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| **Speech 4** – Topic: | Side: ❑ Sponsor ❑ AFF ❑ NEG |

Specific Comments *(explain your evaluation and justify your rating, providing constructive suggestions for improvement)*:

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**Rating: 1-6**

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| Print Judge Name: | School/Affiliation: |

 NEW JERSEY SPEECH AND DEBATE LEAGUE

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| **Congressional Debate****Presiding Officer Evaluation** | Student Name: |
| School Code (IMPORTANT): |
| ***(Circle)***Session: 1 2 Finals  | Chamber:  |

 Directions: *Rate* each speech 1-6, with *one being the worst, six being the best*. You will *rank* students, *holistically,* at the end of the session on a separate form.

Criteria:

* + Knowledgeable of parliamentary procedure
	+ Clear in explaining procedures and rulings
	+ Fair and consistent in order of recognition and rulings
	+ Efficient and effective in moving chamber business along (avoiding unnecessary verbiage)
	+ Controlled the chamber and delegates (including willingness to rule dilatory motions out of order)
	+ Fosters a respectful, professional and collegial atmosphere

Specific Comments *(explain your evaluation and justify your rating, providing constructive suggestions for improvement)*:

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**Rating: 3-18\***

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| Print Judge Name: | School/Affiliation: |

NEW JERSEY SPEECH AND DEBATE LEAGUE

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| **Congressional Debate** **Amendment Form** | Legislation Title: |
| Submitting Legislator: |
| ***(Circle)***Session: 1 2  | Chamber:  |

Line(s) affected: Reviewed by Parliamentarian (Initial):

Specific Wording:

🡪 **1/3 Second:** Tally Votes: Pass Fail

NEW JERSEY SPEECH AND DEBATE LEAGUE

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| --- | --- |
| **Congressional Debate** **Amendment Form** | Legislation Title: |
| Submitting Legislator: |
| ***(Circle)***Session: 1 2  | Chamber:  |

Line(s) affected: Reviewed by Parliamentarian (Initial):

Specific Wording:

🡪 **1/3 Second:** Tally Votes: Pass Fail

NEW JERSEY SPEECH AND DEBATE LEAGUE

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| **Congressional Debate**  **Judge Ballot**  | Judge Name: |
| School/Affiliation: |
| ***(Circle)***Session: 1 2 Final | Chamber |

Instructions: Please ***rank,*** in order of preference (1=most preferred; 8=least preferred) the ***top eight*** legislators in this session. Consider each contestant’s holistic performance in the session, including an aggregate consideration of the quality of speaking or presiding. Did the contestant’s actions enhance the chamber’s ability to conduct legislative business, or did his/her focus on the minutia of procedures and competitive framework detract from time for others to speak?

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| --- | --- | --- |
| **Rank** | **Name** *(print legibly; use first initial if two in chamber have same last name)* | **School Code** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  |  |

If the presiding officer’s performance was worthy, did you
consider him/her in your ranking? 🡪 ❑ **Yes** ❑ **No**

NEW JERSEY SPEECH AND DEBATE LEAGUE

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| **Congressional Debate****Parliamenatarian****Ballot** | Judge Name: |
| School Code (IMPORTANT): |

Instructions: Please ***rank,*** in order of preference (1=most preferred; 20+=least preferred) ***all of*** the legislators in this session. Consider each contestant’s holistic performance in the session, including an aggregate consideration of the quality of speaking or presiding. Did the contestant’s actions enhance the chamber’s ability to conduct legislative business, or did his/her focus on the minutia of procedures and competitive framework detract from time for others to speak?

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| **Rank** | **Name** *(print legibly; use first initial if two in chamber have same last name)* | **School Code** |
| **1** |  |  |
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| **20** |  |  |

Add any additional names/ranks on the back.